

(Ministry of Commerce & Industry, Dept of Commerce) 14 BTM Sarani, Kolkata 700001

ANNUAL PERFORMANCE ASSESSMENT REPORT

FOR GROUP 'C' POST

| NAME OF THE OFFICER | : |
|---------------------|----------|
| | |
| DESIGNATION | : |
| | |
| REPORT FOR THE | |
| YEAR/PERIOD FROM | : |

TEA BOARD

ANNUAL PERFORMANCE ASSESSMENT REPORT (APAR) (For Group 'C' Post)

$\underline{PART - I}$

(To be filled by the Office)

| 1. | Reporting period | From | То |
|-----|--|-----------|----|
| 2. | Name | | |
| 3. | Date of Birth | | |
| 4. | Designation | | |
| 5. | Qualification | | |
| 6. | Scale of Pay | | |
| | i) Basic Pay | | |
| | ii) Grade Pay | | |
| | iii) Pay Band | | |
| 7. | First Post & Date of Entry into Tea Board | | |
| 8. | Name of present post & Date from held | | |
| 9. | Whether SC/ST/OBC (Please tick mark) | SC/ST/OBC | |
| 10. | Period of absence on account of | Training | |
| | training/ leave (other than CL) | Leave | |

Date: Signature & Stamp of Head of Office

PART - II

(Personal Statement by the official reported upon) Please give a brief description of duties allotted to you during the period: (Around 100 words in item wise) (A) Annual work plan and achievement : Duties / Objectives/ Goals **Actual** Achievement/contribution Please indicate areas in which you feel the need to upgrade your skills through training Signature of the official reported upon

Sl no.

Place:

Date:

Designation:

Name:-----

$\frac{\underline{PART-III}}{(Assessment\ by\ the\ Reporting\ Officer)}$

(1) Assessment of work output (weightage to this Section would be 40%)

| | | Reporting | Reviewing | Initial of Reviewing |
|------|----------------------------------|-----------|-----------|----------------------|
| | | Authority | Authority | Authority |
| i) | Accomplishment of planned work / | | | |
| | work allotted as per subjects | | | |
| | allotted | | | |
| ii) | Quality of output | | | |
| | - | | | |
| iii) | Analytical ability | | | |
| iv) | Accomplishment of exceptional | | | |
| | work/ unforeseen tasks performed | | | |
| Ove | rall Grading on 'Work Output' | | | |

(2) Assessment of personal attributes (weightage to this Section would be 30%)

| | | Reporting Authority | Reviewing Authority | Initial of Reviewing Authority |
|-----------------|---------------------------------|------------------------|------------------------|-----------------------------------|
| i) | Attitude to work | | | <u> </u> |
| ii) | Sense of responsibility | | | |
| iii) | Maintenance of Discipline | | | |
| iv) | Communication Skills | | | |
| v) | Leadership qualities | | | |
| vi) | Capacity to work in team spirit | | | |
| vii) | Capacity to work in time limit | | | |
| viii) | Inter-personal relations | | | |
| ix) | Application of relevant rules. | | | |
| Overa attrib | all Grading on 'personal outes' | | | |

(3) Assessment of functional competency (weightage to this Section would be 30%)

| Sl.No. | Details | Reporting Authority | Reviewing Authority | Initial of Reviewing Authority |
|--------|--|------------------------|------------------------|--------------------------------|
| i) | Knowledge of Rules/Regulations/ Procedures in the area of function and ability to apply them correctly. | | | |
| ii) | Proficiency and accuracy in assigned work. | | | |
| iii) | Intelligence, Keenness, Industry and decision-making ability, | | | |
| iv) | Maintenance of diaries/registers/files/records and timely submission of necessary papers & files | | | |
| v) | Ability to draft notes/ letters/ minutes/ briefs, summarize the details etc. (wherever applicable) | | | |
| vi) | General assistance in ensuring that matters requiring attention are not lost sight of. | | | |
| vii) | Co-ordination ability | | | |
| viii) | Ability to motivate, guide and develop others | | | |
| ix) | Relations with stake holders (wherever applicable) | | | |
| x) | Initiative- capacity & resourcefulness in handling unforeseen situation & willingness to take additional responsibilities. Grading on 'functional | | | |
| compet | | | | |

Numerical grading is to be awarded by reporting and reviewing authority, which should be on a scale of 1-10, where 1, refers to the lowest grade and 10 to the highest. *

| (4) State of health of the officer reported upon: | | |
|---|--|--|
| | | |

^{*} Guidelines regarding filling up of APAR with numerical grading are given at the end of the APAR performa)

| (5) | Integrity | | | |
|------------------|---|--|---|------------|
| | | | | |
| (6) | _ | letail the areas in which th skills for further improve | e official reported upon needs ment in the work area. | s training |
| | | | | |
| | | | 0 words) on the overall qualit | |
| signif relati | icant failures (ref: 1 ons with public – w | , 2 & 3 of Part-III) and at | strength, extraordinary achie ttitude towards the weaker sec ommendations regarding suita ant cases. | tions and |
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| | | | | |
| (8) | Overall numerical | grading on the basis of we | ightage given in Part-III of th | e Report. |
| | | | | |
| | | | | |
| | | | | |
| Place: | : | | Signature of the Reporting | Officer |
| Date: | | Name in Block Le | etters : | |
| | | Designation | on: | |

$\underline{PART-IV}$

Remarks by Reviewing Officer

| 1. Do you agree with the assessment made by the Reporting officer with respect to the work output and the various attributes in Part- III? Do you agree with the assessment of reporting officer in respect of extraordinary achievements /significant failures of the officer reported upon? (Ref: Part –III). | | | |
|---|-----|----|--|
| (In case you do not agree with any of the numerical assessment of attributes please record your assessment on the column provided for you in that section and initial your entries) | | | |
| | Yes | No | |
| 2. In case of disagmodify or add? | | | |
| | | | |
| | | | |
| 3. Pen picture by the Reviewing Officer. Please comment on the overall qualities of the officer including area of strengths and lesser strength and his attitude towards weaker sections. | | | |
| | | | |
| | | | |
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| 4. Overall numerical grading on the basis of weightage given in section in Part-III the report. | | | | |
|---|------------------------------------|--|--|--|
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| | | | | |
| Diana | Signature of the Reviewing Officer | | | |
| Place: | Name in Block Letters : | | | |
| Date : | Designation: | | | |
| | | | | |
| | | | | |
| | PART – IV | | | |
| | Remarks of the Accepting Officer | | | |
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| | | | | |
| | | | | |
| - | Signature of the Accepting Officer | | | |
| Place: | Name in Block Letters : | | | |
| Date: | Designation: | | | |

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Guidelines regarding filling up of APAR with numerical grading

- (i) The columns in the APAR should be filled with due care and attention and after devoting adequate time.
- (ii) It is expected that any grading of 1 or 2 (Against work output or attributes or overall grade) would be adequately justified in the pen-picture by way of specific failures and similarly, any grade of 9 or 10 would be justified with respect to specific accomplishments. Grades of 1-2 or 9-10 are expected to be rare occurrences and hence the need to justify them. In awarding a numerical grade, the reporting and reviewing authorities should rate the officer against a larger population of his/her peers that may be currently working under them.
- (iii) APARs graded between 8 and 10 will be rated as 'outstanding' and will be given a score of 9 for the purpose of calculating average scores for empanelment/promotion.
- (iv) APARs graded between 6 and short of 8 will be rated as 'very good' and will be given a score of 7.
- (v) APARS graded between 4 and 6 short of 6 will be rated as 'good' and given a score of 5.
- (vi) APARs grade below 4 will be given a score of zero.